

Faculty of Radiologists, RCSI: Summative Assessments and Progression criteria:

These apply to SpRs who passed the Primary Examination in or after May 2016.

Radiology:

1. A candidate in the training programme of the Faculty of Radiologists cannot be fully accredited for the 1st year of training until they have passed Part 1. If they pass their 2nd attempt at the examination in September (Q1) of chronological year 2 of training, they may proceed in 2nd year with their starting cohort. If not, they must repeat 1st year with the new cohort of 1st year SpRs.
2. A candidate in the training programme of the Faculty of Radiologists cannot be fully accredited for the 3rd year of training until they have passed the MCQ examination (Part 2a). If they pass their 2nd attempt at the examination in February (Q1) of chronological year 4 of training, they may proceed in 4th year with their starting cohort. If not, they must repeat 3rd year with the new cohort of 3rd year SpRs.
3. SpRs not accredited for a year of training because of examination failure and repeating the training year do not need to repeat rotations/ modules for which they have obtained credit.
4. In the Irish Radiology Training Programme, the CSCST date of SpRs not accredited for a year of training because of examination failure will advance by 12 months.
5. In the Kuwait Training Programme, the Faculty of Radiologists recommends that automatic, time-based promotion of trainees not accredited by reason of examination failure should not occur within the seniority grades of the Ministry of Health (MOH) Kuwait. This applies as follows:
 - a. When a candidate is not accredited for Year R2 of Radiology training because of Part I examination failure, promotion should not occur from the Kuwait MOH grade of Assistant Registrar to Registrar.
 - b. When a candidate is not accredited for Year R5 of Radiology training because of failure to pass the Final Fellowship Examination, promotion should not occur from the Kuwait MOH grade of Registrar to Senior Registrar.