

Faculty of Radiologists Specialist Training Programme in Radiation Oncology

Mapping of the Curriculum

A: Medical Council Domains of Good Professional Practice

1: Clinical skills *

B: ESTRO/ CanMEDs Domains

1: Medical Expert

Intended learning outcomes (ILOs)	Teaching and learning activities	Assessment
1. Contribute effectively to tumour board discussions 2. Undertake the initial outpatient consultation 3. Implement the treatment strategy 4. Manage survivorship 5. Manage patients with relapsed disease *More details in the Radiation Oncology syllabus	Workplace based experiential learning Independent self directed learning Learning with peers Formal postgraduate teaching course PBL module	Final FFR exam Local and Annual assessments Workplace-based assessments (e.g DORPS) Attendance at lecture programme Logbook



A: Medical Council Domains of Good Professional Practice

2: Communication and Interpersonal skills

B: ESTRO/ CanMEDs Domains

2: Communicator

Intended learning outcomes (ILOs)	Teaching and learning activities	Assessment
<ol style="list-style-type: none">1. Build a therapeutic relationship with patients and their relatives2. Elicit and synthesise accurate and relevant information from patients3. Develop management plans with patients and their families that reflect their health care needs and goals4. Manage emotionally charged conversations5. Document accurately and share appropriately information about the consultation	<p>Human factor and patient safety course (HFPS)</p> <p>Workplace based experiential learning including participating in / leading family meetings with patients</p>	<p>Successful completion of HFPS course</p> <p>Multisource Feedback</p> <p>Final FFR exam</p> <p>Local and annual assessments</p> <p>Workplace-based assessments</p>



A: Medical Council Domains of Good Professional Practice

3: Collaboration and Teamwork

B: ESTRO/ CanMEDs Domains

3: Collaborator

Intended learning outcomes (ILOs)	Teaching and learning activities	Assessment
<ol style="list-style-type: none"> 1. Work effectively with physicians and other members of the health care professions 2. Transfer care safely to another health care professional 3. Support colleagues 	<p>Human factor and patient safety course (HFPS)</p> <p>Workplace based experiential learning</p> <p>Independent self directed learning</p> <p>Learning with peers</p> <p>Practice-based learning module (PBL)</p> <p>Performance of leadership roles within medical team</p>	<p>Successful completion of HFPS course and PBL module</p> <p>Multisource Feedback</p> <p>Local and annual assessments</p>



A: Medical Council Domains of Good Professional Practice

4: Management (Including self management)

B: ESTRO/ CanMEDs Domains

4: Leader

Intended learning outcomes (ILOs)	Teaching and learning activities	Assessment
<ol style="list-style-type: none"> 1. Discuss the context in which they work and apply the principles of change management including quality improvement methodology in this context 2. Contribute to the improvement of cancer care delivery in teams and the wider health care system 3. Engage in stewardship of cancer care resources 4. Demonstrate elements of leadership in practice 5. Use resources appropriately 6. Demonstrate the ability to work in, build and lead teams 	<p>Human factor and patient safety course (HFPS)</p> <p>Workplace based experiential learning</p> <p>Self directed learning</p> <p>Learning with peers</p> <p>Performance of leadership roles within medical teams</p>	<p>Successful completion of HFPS course</p> <p>Multisource Feedback</p> <p>Local and annual assessments</p>



A: Medical Council Domains of Good Professional Practice

5: Relating to patients

B: ESTRO/ CanMEDs Domains

5: Advocate

Intended learning outcomes (ILOs)	Teaching and learning activities	Assessment
<ol style="list-style-type: none">1. Understand the specific skills of gathering and giving information2. Be familiar with useful communication techniques in challenging consultations3. Advise the patient on behaviour and lifestyle4. Support patients to navigate the health care system	Human factor and patient safety course (HFPS) Workplace based experiential learning National training modules in open disclosure.	Successful completion of HFPS course Multisource Feedback Local and annual assessments Certificate of completion of required national training modules



A: Medical Council Domains of Good Professional Practice

6: Scholarship

B: ESTRO/ CanMEDs Domains

6: Scholar

Intended learning outcomes (ILOs)	Teaching and learning activities	Assessment
<ol style="list-style-type: none"> 1. Develop and follow a continuing personal development plan, 2. Deliver and enhance learning experiences 3. Participate in research activities 	<p>Human factor and patient safety course (HFPS)</p> <p>Workplace based experiential learning</p> <p>Practice-based learning module (PBL)</p> <p>Attendance at national scientific meetings</p> <p>Teaching of more junior colleagues</p>	<p>Successful completion of HFPS course and PBL module:</p> <p>Multisource Feedback</p> <p>Submission of research work to local / national / international conferences or journals</p> <p>Documented participation in SHO / registrar lecture schedules</p> <p>Local and annual assessments</p>



A: Medical Council Domains of Good Professional Practice

7: Professionalism

B: ESTRO/ CanMEDs Domains

7: Professional

Intended learning outcomes (ILOs)	Teaching and learning activities	Assessment
<ol style="list-style-type: none">1. Adhere to high ethical standards2. Aspire to excellence3. Manage their work life balance to maintain their own wellbeing	<p>Human factor and patient safety course (HFPS)</p> <p>Workplace based experiential learning</p> <p>Learning with peers</p>	<p>Successful completion of HFPS course.</p> <p>Multisource Feedback</p> <p>Local and annual assessments</p>



A: Medical Council Domains of Good Professional Practice

8: Patient Safety and Quality of Patient Care

Intended learning outcomes (ILOs)	Teaching and learning activities	Assessment
<ol style="list-style-type: none"> 1. Understand the strategies and techniques which facilitate effective communication and reduces the risk of error 2. Understand their respective roles and responsibilities with respect to incident reviews and the delivery of safe, reliable, quality care 3. Be familiar with the principles of risk management 4. Know and understand the legal aspects of: indemnity insurance 5. Know and understand the legal aspects of: consent issues 6. Know and understand the legal aspects of: error /near miss 'disclosure 	<p>Human factor and patient safety course (HFPS)</p> <p>Workplace based experiential learning</p> <p>Participation in clinical risk / radiation risk committees</p>	<p>Successful completion of HFPS course</p> <p>Multisource Feedback</p> <p>Local and annual assessments</p> <p>Documented participation in clinical risk / radiation risk committees</p>

